

# ENGLISH WORKBOOK

# 4

For the preparation of National  
& International Olympiads



- Chapter-wise practice exercises
- Previous year paper

**CREST English Olympiad (CEO)**

# English Olympiad

## Exams Preparation Book

CEO | IEO | UEO | IOEL | UIEO | HEO

**Grade 4**



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## CREST English Olympiad Workbook for Grade 4

Second Edition

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**Disclaimer:** The information in the Workbook is to give you the path to success but it does not guarantee 100% success as the strategy is completely dependent on its execution. And it is based on previous year papers of CEO exam.

**Published & Distributed by:** Loyalty Square Analytic Solutions Private Limited  
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**ISBN Number:** 978-81-957801-3-6

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# Preface

We are pleased to launch a thoroughly revised edition of this workbook. We welcome feedback from students, teachers, educators and parents. For improvements in the next edition, please send your suggestions at [info@crestolympiads.com](mailto:info@crestolympiads.com).

CREST Olympiads is one of the largest Olympiad Exams with students from more than 25 countries. The objective of these exams is to build competitive spirit while evaluating students on conceptual understanding of the concepts.

We strive to provide a superior learning experience, and this workbook is designed to complement the school studies and prepare the students for various competitive exams including the CREST Olympiads. This workbook provides a crisp summary of the topics followed by the practice questions. These questions encourage the students to think analytically, to be creative and to come up with solutions of their own. There's a previous year paper given at the end of this workbook for the students to attempt after completing the syllabus. This paper should be attempted in 1 hour to get an assessment of the student's preparation for the final exam.

*Publishers*

# Chapter 1

## Spellings and Collocations

---

### Spellings

Learning the way words are spelt is quite essential and crucial as far as writing and reading skills are concerned. There are certain words that have different spelling from the way it is read or pronounced thus making it different in its structure from reading and writing. Those differences may be due to the presence of silent letters or repetitive letters or may be due to syllabification. It is important to pay right attention and focus to learn them correctly.

*Can you find the mistake in this?*

*She sells the C shell on the sea shore*

Did you notice that the word mistake has a spelling error in it?

**Some of the most commonly misspelt words include:**

- Obvious
- Persuade
- Disappointed
- Afford
- Accurate
- Ancestor
- Apparent
- Appropriate
- Ascend
- Attractive
- Blossom
- Captivity
- Burrow
- Carefree
- Century
- Competition
- Congratulate
- Contribute
- Demonstrate
- Descend
- Disaster
- Extraordinary
- Frantic
- Generosity
- Meadow
- Peculiar
- Reveal
- Shabby
- Sturdy
- Tragic
- Vacant
- Venture
- Weary

### Some important rules to remember to get right spellings:

- ✓ The letter i mostly comes before the letter e.  
Examples: **belief**, **cashier**.  
  
However, if there is C before this I/E confusion, then E comes before I.  
  
Examples: **receive**, **ceiling**
- ✓ X is never followed by S, but certain pronunciations have the 's' sound.  
Examples: **excite**, **excel**
- ✓ The letter 'Q' though ends with a 'U' sound takes another U after it.  
Examples: **quiet**, **equality**
- ✓ Use of Silent letters (P, W, L, K)  
Examples: **psalm**, **write**, **palm**, **knight**, **almond**. In these words, the highlighted letters are silent.
- ✓ Words that begin with AL don't take double L's.  
Examples: **altogether**, **always**.
- ✓ Use of homophones:  
Examples: **paws** and **pause**, **know** and **no**

## Collocations

Collocations refer to words that are frequently mentioned or paired together. Collocations not just make the language sound more natural, but also makes language sound more fascinating and interesting. For instance, collocations like **take a bath**, **take a look**, **take your time**, **have rest**, **catch fire**, etc. are frequent in everyday language. Although there is no specific rule to formulate a collocation, a reader/learner can have a fair idea of certain commonly accepted or used collocations by analysing the broad structure of the usage of verbs. For example, the word 'get' is often used to indicate an alteration or change (examples: **get started**, **get a promotion**, etc.). The word 'make' is often used where something is likely to be created or has an outcome (examples: **make an excuse**, **make payment**, **make trouble**, etc.).

Some Popular Collocations:

- Do your best
- Take your time
- Have a good time
- Make a noise
- Break a record
- Catch you later
- Come close
- Come to an end
- Lose a bet
- Miss the shot
- Take an exam (as a student)
- Go crazy
- Have a dream
- Make a phone call
- Catch fire
- Get lost
- Save energy
- Come to power
- Keep the peace
- Miss the opportunity
- Take a picture
- Go bankrupt
- Make sense
- Catch the flu
- Get fired
- Save one's strength
- Come to nothing
- Keep the change



Make a mess



Keep a promise

Words Related to Different Categories:

Household Things

- Carpet
- Furniture
- Den
- Cellar
- Garage
- Couch
- Chimney
- Stairway
- Faucet
- Doorknob
- Closet
- Attic



Chimney



Faucet



Carpet

Clothes

- Garment
- Embroidery
- Cloak
- Costume
- Robe
- Wardrobe
- Apparel
- Garb



Embroidery



Apparel



## Animals

- Mammal
- Creature
- Predator
- Beast
- Reptile
- Organism
- Omnivore
- Parasite
- Biped
- Wildlife
- Species
- Amphibians



**Reptile**



**Omnivore**

## Basic Emotions

- Disgust
- Jealousy
- Guilt
- Anxiety
- Ecstasy
- Sorrow
- Frustration
- Curiosity
- Sympathy
- Passion
- Excitement
- Hope



**Empathy**



**Anger**

## Food

- Nutrition
- Vegetarian
- Cereal
- Restaurant
- Nourishment
- Edible
- Ingredient
- Groceries



**Restaurant**



**Cereal**

\* **Note:** This is just a representative and inexhaustive list for guidance purpose only. For more such words, please refer to: <https://www.crestolympiads.com/csb-syllabus> and <https://www.crestolympiads.com/csbw-syllabus>.

## Practice Questions

**Direction (for questions 1-3): Which of the following statements has an incorrectly spelt word?**

1.
  - a. The ascend was too steep for me to climb.
  - b. Alan likes to eat cereal for breakfast.
  - c. He turned on the fauset and washed his hands with the icy water.
  - d. His anxiety led him to ask several questions.
  
2.
  - a. A Buddhist monk wears orange robes.
  - b. Do reptiles have spinal cords?
  - c. The car has been kept in the garage for a long time now.
  - d. May God give strength to the family of the deceased.
  
3.
  - a. The obvious answer of mom would be no.
  - b. No one can pridict the future.
  - c. My sister got furious when she found her assignment torn.
  - d. I want to convince my parents to send me on a school trip.

**Direction (for questions 4-8): Choose the incorrectly spelt word:**

4.
  - a. Temporary
  - b. Threaten
  - c. Recommend
  - d. Repersent
  
5.
  - a. Arguement
  - b. Precious
  - c. Appropriate
  - d. Recognise
  
6.
  - a. Peculiar
  - b. Plentiful
  - c. Apperent
  - d. Awkward
  
7.
  - a. Fronteir
  - b. Baggage
  - c. Blossom
  - d. Competition
  
8.
  - a. Vacant
  - b. Virtue
  - c. Venture
  - d. Valiaint

**Direction (for questions 9-15): Choose the correctly spelt word:**

- 9.
- |                  |                  |
|------------------|------------------|
| a. Communication | b. Congeratulate |
| c. Disputeable   | d. Genarosity    |
- 10.
- |                 |              |
|-----------------|--------------|
| a. Unbeleivable | b. Certainty |
| c. Voluntry     | d. Essential |
- 11.
- |              |               |
|--------------|---------------|
| a. Triviel   | b. Exteremely |
| c. Disteract | d. Composed   |
- 12.
- |            |          |
|------------|----------|
| a. Bordom  | b. Vague |
| c. Startel | d. Erand |
- 13.
- |             |                |
|-------------|----------------|
| a. Moderate | b. Signifikant |
| c. Conseal  | d. Dissclose   |
- 14.
- |             |             |
|-------------|-------------|
| a. Misslead | b. Pledge   |
| c. Braech   | d. Enegetic |
- 15.
- |           |                |
|-----------|----------------|
| a. Weary  | b. Continuiing |
| c. Quanch | d. Encuorage   |

**Direction (for questions 16-20): Fill in the blanks with the most suitable option:**

16. The teacher decided to \_\_\_\_\_ the matter of extreme anxiety pangs of the student.
- |                   |                  |
|-------------------|------------------|
| a. interfere onto | b. enquire about |
| c. inquire into   | d. pick in       |
17. My mom always tells me to make the \_\_\_\_\_.
- |            |                 |
|------------|-----------------|
| a. bed     | b. risk         |
| c. holiday | d. relationship |
18. Nancy was fed \_\_\_\_\_ the slow speed of the internet.
- |                |            |
|----------------|------------|
| a. up in       | b. down of |
| c. below about | d. up with |

