



- Chapter-wise practice exercises
- Previous year paper

# English Olympiad

## Exams Preparation Book

CEO | IEO | UEO | iOEL | UIEO | HEO

**Grade 10**



#CRESTInnovator

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## CREST English Olympiad Workbook for Grade 10

Fourth Edition

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**Disclaimer:** The information in the Workbook is to give you the path to success but it does not guarantee 100% success as the strategy is completely dependent on its execution. And it is based on previous year papers of CEO exam.

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# Preface

We are pleased to launch a thoroughly revised edition of this workbook. We welcome feedback from students, teachers, educators and parents. For improvements in the next edition, please send your suggestions at [info@crestolympiads.com](mailto:info@crestolympiads.com). Our team will make an effort to work on those suggestions. The status of the improvements can be checked at <https://www.crestolympiads.com/corrections-class10-652>

CREST Olympiads is one of the largest Olympiad Exams with students from more than 60 countries. The objective of these exams is to build a competitive spirit while evaluating students on conceptual understanding of the concepts.

We strive to provide a superior learning experience, and this workbook is designed to complement the school studies and prepare the students for various competitive exams including the CREST Olympiads. This workbook provides a crisp summary of the topics followed by the practice questions. These questions encourage the students to think analytically, to be creative and to come up with solutions of their own. There is a previous year's paper given at the end of this workbook for the students to attempt after completing the syllabus. This paper should be attempted in 1 hour to get an assessment of the student's preparation for the final exam.

*Publishers*



# Synonyms and Antonyms

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## Synonyms

Synonyms are words that have exactly the same or almost similar meaning as the other given word or words. For example, the word “develop” is a synonym of the word “evolve”. “grow”, “produce”, etc. are synonyms of the word “develop”.

**Some other examples of synonyms include:**

- Adhere - comply
- Pardon - forgive
- Bleak - austere
- Callous - obdurate
- Enormous - huge
- Cunning - clever
- Despair - misery
- Gloomy - bleak
- Humble - modest
- Sordid - dirty
- Abolish - abrogate
- Adamant - stubborn
- Benevolent - benign
- Calamity - misfortune
- Concede - permit
- Quickly - rapidly
- Ferocious - fierce
- Haughty - arrogant
- Destroy - devastate
- Destitute – pauper

**Note:** It must be remembered that synonyms cannot always be used interchangeably. In English, a word may have many synonyms but all these words may not be used interchangeably. We should also know the contextual meaning of the word and then we should use it in a sentence.

For example, although the words “finish” and “complete” are generally regarded as synonyms, they cannot always be used interchangeably.

Consider the following sentences:

- He has a complete list of all the guests who were invited.
- She will finish eating her lunch soon.

Hence, it is very essential to know the context and the intent before using any synonymous word.

## Antonyms

Antonyms are defined as words that have opposite meanings. Therefore, such words have contradictory connotations. Following are some examples of antonyms:

- Cautious - reckless
- Enormous - puny
- Support - discourage
- Naïve - shrewd
- Hasten - procrastinate
- Generous - stingy
- Impoverished - affluent
- Censure - praise
- Rejoicing - depressing
- Lucid - obscure
- Scanty - abundant
- Trivial - significant

- Domineering - submissive
- Sluggish - prompt
- Impose - revoke
- Absurd - sensible
- Vividly - vaguely
- Scarce - profuse
- Pacify - worsen
- Intrepid – timid

## Practice Questions

**Direction (for questions 1 and 2): Out of the given options choose the synonym of the given word:**

1. Modest

- a. Haughty
- b. Adamant
- c. Genuine
- d. Humble

2. Absurd

- a. Cunning
- b. Ridiculous
- c. Reasonable
- d. Bright

**Direction (for questions 3-5): Choose the correct set of synonym and antonym for the given word in bold:**

3. Very soon his career reached the **zenith**.

- a. Height, occidental
- b. Pinnacle, nadir
- c. Top, oriental
- d. Zeal, downfall

4. He is feeling remorse for being an **accomplice** to the murder.

- a. Outrageous, henchman
- b. Considerate, timid
- c. Admonition, cautious
- d. Confederate, adversary

5. The **authentic** taste of this cuisine is retained by the restaurant meticulously.

- a. Forged, rummage
- b. Spurious, plumage
- c. Genuine, fake
- d. Sparse, aboriginal

**Direction (for questions 6-10): Out of the given options choose the synonym of the given word in bold:**

6. The payment by the client was **deferred** due to some unavoidable reason.

- a. Postpone
- b. Respect
- c. Revere
- d. Expedite

7. The governor suggested a way out in his speech to reduce income **disparity** in the country.

- a. Parity
- b. Variation
- c. Belongingness
- d. Compatibility

8. He became unconscious after the accident due to **profuse** bleeding.

- a. Profitable
- b. Stingy
- c. Abundant
- d. Abandon

9. The hardened criminal was kept in **captivity** for an entire year but that did not reform him.

- |                 |                 |
|-----------------|-----------------|
| a. Freedom      | b. Liberal      |
| c. Extravaganza | d. Imprisonment |

10. The principal **rebuked** the students for not coming in proper uniform.

- |            |               |
|------------|---------------|
| a. Approve | b. Reprimand  |
| c. Commend | d. Complement |

**Direction (for questions 11-13): Out of the given options choose the antonym of the given word:**

11. Condemn

- |              |             |
|--------------|-------------|
| a. Praise    | b. Comment  |
| c. Criticize | d. Chastise |

12. Despair

- |            |              |
|------------|--------------|
| a. Anguish | b. Desperate |
| c. Hope    | d. Misery    |

13. Abundance

- |              |              |
|--------------|--------------|
| a. Adamant   | b. Scarcity  |
| c. Multitude | d. Profusion |

14. Fill in the blank with the correct antonym of the given word in bold by choosing from the given options:

All that he said was **pertinent** to the topic, and nothing was \_\_\_\_\_.

- |              |               |
|--------------|---------------|
| a. different | b. detached   |
| c. obsolete  | d. irrelevant |

**Direction for questions (15-17): Out of the given options choose the antonym of the given word in bold:**

15. Her emotional **turmoil** reflected through her eyes.

- |                |              |
|----------------|--------------|
| a. Tranquility | b. Confusion |
| c. Fear        | d. Brittle   |

16. His **frivolous** remarks provoked no comments.

- |            |              |
|------------|--------------|
| a. Serious | b. Momentous |
| c. Frantic | d. Fanciful  |

17. He was **exonerated** of the charge of theft when the woman gave crucial evidence.

- |               |            |
|---------------|------------|
| a. Imprisoned | b. Accused |
| c. Extol      | d. Doubted |



**Direction (for questions 18 and 19): Fill in the blanks with the correct antonym of the given word in bold by choosing from the given options:**

18. Try not to **dissipate** energy resources, but always \_\_\_\_\_ them.

- |             |             |
|-------------|-------------|
| a. utilise  | b. organise |
| c. mobilise | d. conserve |

19. The second author has **perspicuity** in his style while the first one has \_\_\_\_\_.

- |              |                 |
|--------------|-----------------|
| a. Frankness | b. Obscurity    |
| c. Lucidity  | d. Moderateness |


20. Choose the word which can substitute **both** the words given in bold in the following statements without changing their meaning:

- I. The commissioner has issued strict orders to **arrest** the anti-social elements.  
II. I **fear** you won't be able to rise to the occasion at this critical hour.

- |            |              |
|------------|--------------|
| a. Check   | b. Presume   |
| c. Suspect | d. Apprehend |

### CREST International Spell Bee (Summer & Winter)

**For Grades 1-8**



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- ✓ Online proctored Spell Bee exam
- ✓ Focus on evaluating spellings, meanings and pronunciation.
- ✓ **Exam Pattern: MCQ type questions + Audio Round**  
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